



<b>Social Studies Grade 9</b> <b>Power and Authority (PA)</b>				
<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. I <b>achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>PA9.1</b> <b>Examine concepts of power and authority in the governance of the societies studied.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify a few</b> characteristics of systems of government, including democracy, consensus, monarchy, autocracy, <b>OR</b> military regime.</li> <li>• <b>With help</b>, I can <b>identify</b> the effect of systems of government on the power, authority, OR worldview of <b>a few</b> societies studied.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain some</b> characteristics of systems of government, including democracy, consensus, monarchy, autocracy, <b>OR</b> military regime.</li> <li>• I can <b>identify</b> the effect of systems of government on power, authority OR worldview of <b>some</b> societies studied.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare several</b> essential characteristics of systems of government, including democracy, consensus, monarchy, autocracy, <b>AND</b> military regime.</li> <li>• I can <b>explain</b> the effect of systems of government on the power, authority, <b>AND</b> worldview of <b>several</b> societies studied.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>draw conclusions</b> about the effectiveness of systems of government, including democracy, consensus, monarchy, autocracy, <b>AND</b> military regime.</li> <li>• I can <b>compare</b> the effect of systems of government on the power, authority, <b>AND</b> worldview of <b>a variety</b> of societies.</li> </ul>
Comments				



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<b>PA9.2</b> <b>Analyze the impact of empire-building and territorial expansion on indigenous populations and other groups in the societies studied.</b>		<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify</b> the effect of empire-building <b>OR</b> territorial expansion on indigenous populations <b>OR</b> other groups in some societies studied.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain</b> the effects of empire-building <b>OR</b> territorial expansion on indigenous populations <b>OR</b> other groups in some societies studied.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare</b> the effects of empire-building <b>AND</b> territorial expansion on indigenous populations <b>AND</b> other groups in several societies studied.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>draw conclusions</b> about a variety of effects of empire-building <b>AND</b> territorial expansion on indigenous populations <b>AND</b> other groups in a <b>wide variety</b> of societies.</li> </ul>
Comments					
<b>PA9.3</b> <b>Investigate the roles and responsibilities of members of the societies studied and those of citizens in contemporary Canada.</b>	<b>Members of Societies studied</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>carry out simple processes to identify</b> the roles and responsibilities of <b>a few</b> members of the societies studied.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>carry out simple processes with some accuracy to identify</b> the roles and responsibilities of <b>some</b> members of the societies studied.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>carry out processes accurately to describe</b> the roles and responsibilities of <b>several</b> members of the societies studied.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>design and carry out an accurate investigation to explain</b> the roles and responsibilities of <b>a wide variety</b> of members of the societies studied.</li> </ul>



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	Citizens in contemporary Canada	<ul style="list-style-type: none"> <li>I can <b>carry out simple processes to identify</b> the roles and responsibilities of a <b>few</b> citizens in contemporary Canada.</li> <li><b>With help</b>, I can <b>compare</b> the roles, rights <b>OR</b> responsibilities of people as they existed within a <b>few</b> societies studied with contemporary Canadian society.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>carry out simple processes with some accuracy to identify</b> the roles and responsibilities of <b>some</b> citizens in contemporary Canada.</li> <li>I can <b>compare</b> the roles, rights, <b>OR</b> responsibilities of people as they existed within <b>some</b> societies studied with contemporary Canadian society.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>carry out processes accurately to describe</b> the roles and responsibilities of <b>several</b> citizens in contemporary Canada.</li> <li>I can <b>compare</b> the roles, rights, <b>AND</b> responsibilities of people as they existed within <b>several</b> societies studied with contemporary Canadian society.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>design and carry out an accurate investigation to explain</b> the roles and responsibilities of a <b>wide variety</b> of citizens in contemporary Canada.</li> <li>I can <b>assess the impact of</b> the roles, rights, <b>AND</b> responsibilities of people as they existed within a <b>wide variety</b> of societies on contemporary Canadian society.</li> </ul>
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